



ANCIENT CIVILIZATIONS "TIC-TAC-TOE" PROJECT MENU

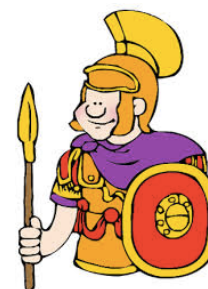
Create a Tic-Tac-Toe by picking three tasks (one from each box) – one of which **MUST** be the middle square. You **MUST** go in a straight line, choosing **TWO** and the middle box. After deciding which tasks you would like to complete, use the “Project Descriptions” to see what each task requires.

Ancient Civilizations: *Greeks, Romans, Olmecs, Mayans, Aztecs, Incas*

* Newscaster Report on the 1 st Olympic Games OR * Famous Imposter (see list)	* Powtoon cartoon * Pixton Comic strip * Project Cube	* Newspaper article on Trojan Horse in the Trojan War * “Ancient Government” Pamphlet
* Game -- Trivia or Matching * Model of an important building/temple/etc.	ANCIENT CIVILIZATIONS UNIT TEST	* Mural on the Daily Life * Comparison Scrap book
* Native Food * Bulletin Board Comparing Mesoamerica vs Europe	* Aesop Fable “remake” * Important Person Biography (see list below) * Rebus Story	* Ancient Sculpture replica * Greek Theatre Mask * Mosaic Historic Scene

GRADING RUBRIC *(all items except UNIT TEST)*

Adequate and factual Research/Information	35 points
Fulfilled assignment requirements	35 points
Presentation	10 points
Neatness	10 points
Effort	10 points
TOTAL 100 points each project	
Late	-10% (10 points)



*** ALL projects will be presented to class, therefore, be PREPARED to explain what you did &/or the “history/research” behind your project

PROJECT DUE DATE: _____

- Projects can be turned in before that date (every day early is 5 extra points toward project) and AFTER that date there will be a 10% point deduction.

IMPORTANT ANCIENT PEOPLE:

- Julius Caesar – Alexander the Great – Augustus – Archimedes – Socrates – Homer – Aristotle – Hippocrates – Plato – Nero – Quetzalcoatl – Most Important Mayan Gods (5) – Pachacuti – Constantine the Great – Herodotus - Pericles

PROJECT DESCRIPTIONS:

“Ancient Government” or “Age” Pamphlet – a pamphlet that describes/explains/illustrates how EACH of the following governments work (Greek democracy, Roman Republic, Aztec monarchy) **OR**

describes/illustrates one of the following ages – Dark Age or Bronze Age

Ancient Sculpture replica – create a smaller model of an appropriate art sculpture of one civilization

Aesop Fable – after reading some of Aesop’s fables, create your own story that has a moral

Bulletin Board – pick a topic comparing Mesoamerica civilizations to that of Europe (such as religion, art, government, key achievement, etc.) and create a bulletin board (must include: heading/title, border, pictures/descriptions explaining your topic, as well as be neat/colorful/appealing to the eye, educational)

Comparison Scrapbook -- Major Greek Roman gods/goddess (5); written languages; key achievements; location in the world, etc.

Famous Imposter – Dress-up like an important Ancient Person (see list of names) and teach your class why he/she was important to ancient civilizations

Game – create a Trivia game with 25 questions and answers about the ancient civilizations OR a Matching game that matches terms with pictures &/or definitions

Greek Theatre Mask – research why masks were used, create a replica, and teach the class about it

Important Person Biography – describe the life of one the important ancient person that includes, childhood, education, adult life, which civilization they were from, key achievement/why they are an important part of history

Model – create a replica (small model) of an ancient civilizations building/structure/temple/etc. and present to class

Mosaic – use cut paper or tile pieces to create a historic ancient civilizations scene (war battle, a god/goddess in action, etc.)

Mural – on poster paper, draw and color/paint a scene of what a person living in one of the civilizations would do on a daily basis OR on how the ancient civilizations used astronomy

Native Food – prepare a dish of food that a person living in the ancient civilization would eat and demonstrate/explain how they would make it

Newscaster Report – Interview or tape your self giving a news report

Pixton Comic Strip – use Pixton to create a comic strip telling about the a difference in Greek and Roman culture (art, rights of women, economy, trade, etc.)

Powtoon Cartoon – Create a cartoon that describes how one of the following governments work (Greek democracy, Roman Republic, Aztec monarchy)

Project Cube - use the “cube template” to describe ONE feature of ancient civilizations (such as clothing, foods, art, economy, military dress, key achievements, written language, etc); use the same feature for all sides but each side represents a different ancient civilization

Rebus Story – write a story, using some pictures to replace words, about a historic event of one of the ancient civilizations (Mayan’s, Aztec’s, Greek’s, Roman’s, Inca’s)