ANCIENT CIVILIZATIONS “TIC-TAC-TOE”
PROJECT MENU

Create a Tic-Tac-Toe by picking three tasks (one from each box) – one of which MUST be the middle square. You MUST go in a straight line, choosing TWO and the middle box. After deciding which tasks you would like to complete, use the “Project Descriptions” to see what each task requires.

Ancient Civilizations: Greeks, Romans, Olmecs, Mayans, Aztecs, Incas

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<th>* Newscaster Report on the 1st Olympic Games OR</th>
<th>* Famous Imposter (see list)</th>
<th>* Newspaper article on Trojan Horse in the Trojan War * “Ancient Government” Pamphlet</th>
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<tr>
<td>* Game -- Trivia or Matching</td>
<td>* Powtoon cartoon</td>
<td>* Pixton Comic strip</td>
<td>* Project Cube</td>
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<td>* Model of an important building/temple/etc.</td>
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<td>* Bulletin Board Comparing Mesoamerica vs Europe</td>
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<td>* Aesop Fable “remake”</td>
<td>* Important Person Biography (see list below)</td>
<td>* Rebus Story</td>
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<td>* Mural on the Daily Life</td>
<td>* Comparison Scrap book</td>
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<td>* Ancient Sculpture replica</td>
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<td>* Greek Theatre Mask</td>
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<td>* Mosaic Historic Scene</td>
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GRADING RUBRIC (all items except UNIT TEST)

Adequate and factual Research/Information 35 points
Fulfilled assignment requirements 35 points
Presentation 10 points
Neatness 10 points
Effort 10 points

TOTAL 100 points each project

Late -10% (10 points)

*** ALL projects will be presented to class, therefore, be PREPARED to explain what you did &/or the “history/research” behind your project

PROJECT DUE DATE:

- Projects can be turned in before that date (every day early is 5 extra points toward project) and AFTER that date there will be a 10% point deduction.

IMPORTANT ANCIENT PEOPLE:

PROJECT DESCRIPTIONS:

“Ancient Government” or “Age” Pamphlet – a pamphlet that describes/explains/illustrates how EACH of the following governments work (Greek democracy, Roman Republic, Aztec monarchy) OR describes/illustrates one of the following ages – Dark Age or Bronze Age

Ancient Sculpture replica – create a smaller model of an appropriate art sculpture of one civilization

Aesop Fable – after reading some of Aesop’s fables, create your own story that has a moral

Bulletin Board – pick a topic comparing Mesoamerica civilizations to that of Europe (such as religion, art, government, key achievement, etc.) and create a bulletin board (must include: heading/title, border, pictures/descriptions explaining your topic, as well as be neat/colorful/appealing to the eye, educational)

Comparison Scrapbook -- Major Greek Roman gods/goddess (5); written languages; key achievements; location in the world, etc.

Famous Imposter – Dress-up like an important Ancient Person (see list of names) and teach your class why he/she was important to ancient civilizations

Game – create a Trivia game with 25 questions and answers about the ancient civilizations OR a Matching game that matches terms with pictures &/or definitions

Greek Theatre Mask – research why masks were used, create a replica, and teach the class about it

Important Person Biography – describe the life of one the important ancient person that includes, childhood, education, adult life, which civilization they were from, key achievement/why they are an important part of history

Model – create a replica (small model) of an ancient civilizations building/structure/temple/etc. and present to class

Mosaic – use cut paper or tile pieces to create a historic ancient civilizations scene (war battle, a god/goddess in action, etc.)

Mural – on poster paper, draw and color/paint a scene of what a person living in one of the civilizations would do on a daily basis OR on how the ancient civilizations used astronomy

Native Food – prepare a dish of food that a person living in the ancient civilization would eat and demonstrate/explain how they would make it

Newscaster Report – Interview or tape your self giving a news report

Pixton Comic Strip – use Pixton to create a comic strip telling about the a difference in Greek and Roman culture (art, rights of women, economy, trade, etc.)

Powtoon Cartoon – Create a cartoon that describes how one of the following governments work (Greek democracy, Roman Republic, Aztec monarchy)

Project Cube - use the “cube template” to describe ONE feature of ancient civilizations (such as clothing, foods, art, economy, military dress, key achievements, written language, etc); use the same feature for all sides but each side represents a different ancient civilization

Rebus Story – write a story, using some pictures to replace words, about a historic event of one of the ancient civilizations (Mayan’s, Aztec’s, Greek’s, Roman’s, Inca’s)