

## MRS. THOMPSON'S SCIENCE CLASS ~ STUDENT PARTICIPATION GRADING

**Class participation = 20% of overall grade (5 points per day)**

Class participation is **VERY CRUCIAL (IMPORTANT)** to success in Mrs. Thompson's science class. Participation means showing up for each class on time, prepared (having completed the assigned readings/assignments/ labs/etc. & bringing required materials), asking questions about anything in the readings or discussions that needs clarification or expansion, offering ideas and responses, listening to the ideas and responses of others, collaborating (working with) peers during hands-on activities/labs, and paying attention and showing respect to your teacher, guests, and to your fellow peers.

**ALL "participation" contributions should be RELEVANT, HELPFUL, & SHOWS you are engaging (connecting) with the issue/concept being discussed/learned.**

Making contributions to discussions means ..	HELPFUL contributions advance or improve discussions by ...	UNHELPFUL contributions slow down discussions or take discussions off track – examples include:	DISTRACTED/DISTRACTING behavior INTERFERES with Mrs. Thompson's teaching and DAMAGES the overall morale of the class – examples include:
~ asking questions about ideas in the texts or remarks in class that need clarification or expansion ~ offering answers to questions asked by others in class ~ making claims or observations about the issues being discussed ~ offering support, criticism, modification, or clarification for claims being discussed	~ bringing in new ideas ~ helping us understand the issues being discussed ~ redirecting our attention to the subject ~ keeping us "on track"	~ participating in discussions in a problematic way by making rambling or irrelevant contributions ~ continually interrupting the instructor with digressive questions ~ bluffing when unprepared ~ dominating class & small group discussions, not acknowledging cues of annoyance from teacher or fellow students	~ putting your head down on the desk because you haven't gotten enough sleep ~ chatting with other students during lectures & class discussions ~ using small group discussions to discuss issues irrelevant to the class ~ doing homework for this or other classes during class time ~ passing notes or writing notes ~ looking at your friends and smirking while others people are talking

### SCORING LEVELS OF CLASS PARTICIPATION

STUDENT NAME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEK'S GRADE
Becky	++	++	+	+	++	A
Rita	+		+	+	++	B
Bob			AB			C
Drew	-		+	-	+-	C
Mickey	-	AB	--	-	-	D
Trina	--	CC	---	-	--	F

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GRADE RANGE	STUDENT PARTICIPATION TRAITS
<b>A</b>  <b>EXCELLENT</b>	<ul style="list-style-type: none"> <li>✓ Regular makes helpful, relevant contributions to class discussions</li> <li>✓ Offers observations that challenge other participants to think about the material in new ways</li> <li>✓ Actively participates in small-group discussions</li> <li>✓ Actively pays attention to lectures and discussions (demonstrated by attentive expressions and body language)</li> <li>✓ Attends class regularly &amp; is shows up on time/prepared</li> <li>✓ Demonstrates respect for teacher, fellow students, and the class itself by avoiding distracted/distracting behavior</li> <li>✓ Demonstrates that you have read the assigned material &amp; paid attention during class discussions when responding to questions</li> </ul>
<b>B</b>  <b>ABOVE AVERAGE</b>	<ul style="list-style-type: none"> <li>✓ Makes helpful, relevant contributions to class discussions</li> <li>✓ Actively participates in small-group discussions</li> <li>✓ Actively pays attention lectures &amp; discussions (demonstrated by attentive expressions &amp; body language)</li> <li>✓ Attends class regularly &amp; shows up on time</li> <li>✓ Demonstrates respects for the instructor, fellow students, and the class itself by avoiding distracted/distracting behavior</li> <li>✓ Demonstrates that you have read the assigned material &amp; paid attention during class discussions when responding to questions</li> </ul>
<b>C</b>  <b>AVERAGE</b>	<ul style="list-style-type: none"> <li>✓ Occasionally contributes to class discussions</li> <li>✓ Participates to some extent in small-group discussions</li> <li>✓ Actively pays attention to lectures &amp; discussions (demonstrated by attentive expressions &amp; body language)</li> <li>✓ Attends class regularly &amp; shows up mostly on time</li> <li>✓ Demonstrates respects for the instructor, fellow students, and the class itself by avoiding distracted/distracting behavior</li> <li>✓ Demonstrates that you usually read the assigned material &amp; paid attention during class discussions when responding to questions</li> </ul>
<b>D</b>  <b>NEEDS IMPROVING</b>	<ul style="list-style-type: none"> <li>✓ Rarely contributes to class discussions</li> <li>✓ Rarely participates to small-group discussions (may try to read the assigned material for the first time in the group or ask other students to summarize it)</li> <li>✓ Does not pay attention to lectures &amp; discussions (demonstrated by attentive expressions &amp; body language)</li> <li>✓ Does not attend class regularly &amp;/or is tardy often</li> <li>✓ Demonstrates disrespect for the teacher, fellow students, and the class itself by avoiding distracted/distracting behavior</li> <li>✓ When responding to questions, you show that you have NOT read the assigned material &amp; paid sufficient attention during class discussions (demonstrated by frequent inadequate responses to questions)</li> </ul>
<b>F</b>  <b>NEEDS MUCH IMPROVEMENT</b>	<ul style="list-style-type: none"> <li>✓ Rarely or never contributes to class discussions</li> <li>✓ Rarely or never participates to small-group discussions (may try to read the assigned material for the first time in the group or ask other students to summarize it; may simply ignore the group)</li> <li>✓ Does not pay attention to lectures &amp; discussions (demonstrated by lack of eye contact or negative body language)</li> <li>✓ Does not attend class regularly &amp;/or is tardy often</li> <li>✓ Demonstrates disrespect for the teacher, fellow students, and the class itself by avoiding distracted/distracting behavior</li> <li>✓ When responding to questions, you show that you have read little or none of the assigned material &amp; has not paid attention during class discussions (demonstrated by consistently inadequate responses to questions)</li> </ul>

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