

Middle Ages Research Project -- Baseball Method

By Royal Bobcat Proclamation of the 6th Grade Court



DUE: _____



Hear ye, hear ye! Loyal citizens of Butlershire! The Royal Court of 6th Grade has hereby commanded that all of the students will select a topic(s) of their choice about the Middle Ages for a research project. The Supreme Majesty (Queen Thompson) has asked that her loyal subjects select an area that they have a genuine interest in and that they will enjoy learning about.

Your Highness has suggested the following topics:

ARMOR	JOAN OF ARC
AGRICULTURAL PROGRESS	KING ARTHUR
ART WORK	KING JOHN (& the Magna Carta)
BANKING	KINGS/ROYALTY/NOBILITY
BLACK DEATH (The Plague)	KNIGHTS & CHIVALRY
CASTLES	KUBLAI KHAN
CATHEDRALS	LAW AND HUMAN RIGHTS
CHARLEMAGNE	LIFE IN A MEDIEVAL VILLAGE
CHRISTOPHER COLUMBUS	MARCO POLO
CLOTHING	MEDICINE & REMEDIES
CRIME AND PUNISHMENT	MONKS & MONASTERIES
CRUSADES FROM THE CHRISTIAN P.O.V.	MUSIC & ENTERTAINMENT
CRUSADES FROM THE MUSLIM P.O.V.	RELIGION
EDUCATION	SAMURAI
FALCONRY & HUNTING	SERFS vs. PEASANTS
FOOD & FEASTS	TOURNAMENTS & JOUSTING
GAMES	TRANSPORTATION
GENDER ROLES	WARFARE & WEAPONS
GUILDS & MEDIEVAL JOBS	WILLIAM THE CONQUEROR
INVENTIONS	WILLIAM WALLACE

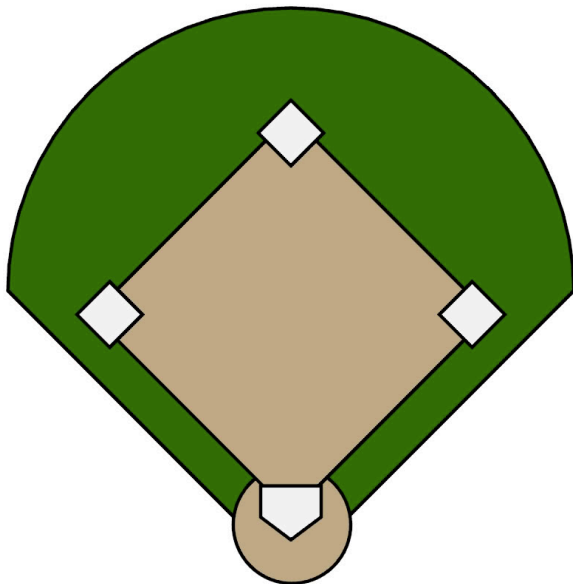
OR get a topic on the Medieval Times approved by your majesty!!

BASEBALL FORMAT

Use a following chart to create a ONE run (**four** bases) in baseball. See the project list for more specific requirements. You may only complete one item from each base category!

ALL PROJECTS MUST HAVE A BIBLIOGRAPHY!!!! - Use bibme.org or easybib.com for extra help

Single (100 pts)	1- page Summary, 1 Native Food, pamphlet, art replica, mural, rebus story, project cube
Double (200 pts)	Comparison Scrapbook, Bulletin board, Famous Imposter, Important Person Biography, a game, Pixton comic strip, Powtoon cartoon, Timeline, Fashion Show
Triple (300 pts)	A skit/play, model, newscaster report, puppet show
Homerun (400 pts)	A digital instructional video, a Feast, informational website



****OPTIONAL:** RBI - (5 bases)

- extra credit

* **Partner work** - counts for $\frac{1}{2}$ a base amount

POINTS:

- 50% of grade is accurate, in-depth research
- 25% follows ALL project requirements
- 25% creativity, neatness

PROJECT DESCRIPTIONS:

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Pamphlet – a pamphlet that describes/explains/illustrates a topic (must have at least two visuals (pictures) and accurate content)

Ancient Sculpture/Art replica – create a smaller model of an appropriate art sculpture/painting along with a description of who/what/when/where/why it was created

Bulletin Board – pick a topic that can be compared (such as religion, art, government, key achievement, etc.) and create a bulletin board (must include: heading/title, border, pictures/descriptions explaining your topic, as well as be neat/colorful/appealing to the eye, educational)

Comparison Scrapbook – at least 10 scrapbook pages that compare (show the similarities/differences) of the above topics (such as the Crusades from the Muslim vs. Christianity view)

Digital Instructional Video – a video/slides that teach your fellow citizens about the Middle Ages (must include: title & name, four questions/areas of interest about your topic (approved by Queen (teacher)), written/narrated information, 10 visuals with at least 1 fact of information gathered about the picture, 3 to 5 minutes long, and a credit (bibliography) slide at the end)

Famous Imposter – Dress-up like an important (see list of names) and teach your class why he/she was important to ancient civilizations

Game – RE-CREATE a game that was played during the middle ages OR create a Trivia game with 25 questions and answers about the ancient civilizations OR a Matching game that matches terms with pictures &/or definitions

Important Person Biography – describe the life of one the important ancient person that includes, childhood, education, adult life, which civilization they were from, key achievement/why they are an important part of history - include pictures, information, and bibliography

Model – create a replica (small model) of an ancient civilizations building/structure/temple/etc. and present to class – be prepared to know many details about it (the who/what/when/where/why/ etc.)

Mural – on poster paper, draw and color/paint a scene of what a person living in one of the civilizations would do on a daily basis

Native Food – prepare a dish of food that a person living in the ancient civilization would eat and demonstrate/explain how they would make it, etc,

Fashion Show – create/display/exhibit 6+ items and describe what they are/used for/who used them/etc.

Feast – prepare, serve, and reenact a feast as it would be done in the Middle Ages (be sure to include entertainment and at least 4 foods and one drink)

Informational Website – Creates a website that includes the following:

Home page (brief summary of the time period and visuals to represent)

4 subpages (includes things like: religion, arts, important leaders/battles, government/etc.)

1 bibliography page

Newscaster Report – Interview or tape your self giving a news report on an assigned topic; 2-4 minutes long

Pixton Comic Strip – use Pixton to create a comic strip telling about the a difference during your time period (art, rights of women, economy, trade, etc.)

Powtoon Cartoon – Create a cartoon that describing a topic in great detail

Project Cube - use the “cube template” to describe ONE feature of life during the Middle Ages (such as clothing, foods, art, economy, military dress, weapons, key achievements, written language, etc); use the same feature for all sides but each side represents a different group of people/item under that topic; each side must also include: the name of item, a picture, and a description.

Puppet Show – create a puppet show depicting an important event, person, or a discussion that compares a topic above (such as gender roles, crime and punishment, religion, etc.)

Rebus Story – write a story, using some pictures to replace words, about a historic event that occurred during the Middle Ages

Skit/Play- create and reenact an important event (jousting tournament), what life was like, etc.

Summary – at least 1 page written/typed summary about a topic

Timeline – Must include 20+ events, accurate dates/information, pictures (at least 5), accurate spacing/scale for events about your time period/topic (inventions, art, battles, weapons, laws and human rights, music and entertainment, etc.)

Other – Ask your kingdom QUEEN (teacher) for approval and what level your idea would be considered as